

Promoting Migration Studies in Higher Education

DESCRIPTION:	<p>Project is based on the national and regional priorities and development of cross regional cooperation practice amongst HEIs dealing with or interested in migration related research and curriculum.</p> <p>The project is based on the already well established good practice of consortium member institutions working together in prior EC funded project under TEMPUS Programme (517002 - UNIMIG).</p> <p>As a result of successful accomplishment of previous Tempus project consortium member institutions decided to bring gained experience to build capacities in Afghanistan for Kabul and Tabesh Universities, by curriculum development, deepening international relations capacity, improving the quality of education and teaching by adding migration related challenges faced by Afghanistan into the teaching schemes of partner country institutions and vice versa. These goals and aims are in full compliance with the regional and national priorities being defined as such for partner country institutions.</p> <p>Using well established practice of establishment of MA programs in migration studies within South Caucasus region to enhance the development of the similar MA program in Afghanistan for ensuring that Afghanistani Universities are capable to offer curricula/education and research in the field of migration should be identified as wider objective of the project.</p> <p>Specific objective of the project is to bring MA program in Migration studies in two Universities in Afghanistan into operation for the very first time. For effective administration of MA program in migration studies the project will establish Migration Competence Centre at Kabul University able to become a hub of cooperation between academic, research and public institutions.</p> <p>For sustainability reasons project also aims at development LLL training modules for Students, Representatives of Government and CSOs.</p> <p>In order to attract Youth to migration studies establishment of annual Cross-Regional Summer School is another goal of the project.</p>
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Partner	(SLAVONIC) UNIVERSITY	AM
Partner	Tabesh Institute of Higher Education	AF
Partner	UNIVERSIDAD DE ALICANTE	ES
Partner	UNIVERSITAET GRAZ	AT
Partner	WORLD UNIVERSITY SERVICE-OSTERREICHISCHES KOMITEE VEREIN	AT
Partner	Yerevan State University	AM

Application Grant Requested	999.790,00
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Project duration:	36 months
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Promoting Excellence in Teaching and Learning in Azerbaijani Universities

DESCRIPTION: This project's wider objective is to promote teaching and learning excellence in Azerbaijan. Specific objectives are (1) Building Capacity for Developing Teaching and Learning Process to meet pedagogical and technological needs and (2) Improving and Providing Quality Teaching and Learning through innovative technology, promoting research, improving active learning, and establishing long-term partnerships with European universities. The project targets two private and four state universities in Azerbaijan with a key objective to improve their quality of teaching and learning. It aims to build human resource capacity in teaching, research, and developing/improving necessary infrastructure to provide an environment for effective learning. The most up-to-date planning, development and management resources will be utilized for these activities and adapted to the needs of the student body. A Teaching and Learning Centre aimed at guiding and enhancing the teaching and learning process will be established at each member university in Azerbaijan, because one of the main aims of this project is to assure the quality of education, teaching and learning processes. The project aims to enhance the quality of teaching by utilizing contemporary teaching tools and advanced technology, by developing human resource capacity and international partnerships, and developing students' learning skills. The project also undertakes development of 3-year strategy plan, structure and activity plan as a result of learning experience in European countries. Then trained teachers will train other university teachers for the purpose of professional development. A broad assortment of trainings and workshops on enhancing research competence will be provided for teachers, recent graduates and PhD students of target universities.

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Partner	GANJA STATE UNIVERSITY	AZ
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Partner	QAFQAZ UNIVERSITETI	AZ
Partner	SUMGAIT STATE UNIVERSITY	AZ
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Application Grant Requested	908.623,00
Project duration:	36 months

Paving the way to interregional mobility and ensuring relevance, quality and equity of access

DESCRIPTION:	<p>In the last years, with the contribution of European Cooperation Programmes, the EHEA became a reference point for policy dialogue between the EU and several regions of the world on higher education and its key role for employability of graduates. The growing global dimension of education, needs further actions for the enhancement of exchanges between the EHEA and other parts of the world, sharing goals and principles, as the transparent recognition of studies and qualifications.</p> <p>Within the EHEA, the implementation of ECTS (as credit accumulation and transfer), the fundamental shift from a teacher-centred to a learner-centred approach (SCL) and the use of learning outcomes and workload in curriculum design and delivery, as result of a long process and experimentation, increased the transparency and readability of the educational process and facilitated the recognition of mobility from institution to institution and from country to country as well as successful learning mobility between institutions of EHEA for short-term study periods ("credit mobility").</p> <p>The recent acceleration of mobility between EHEA and other regions through the EM programme put a renewed and global perspective of "mobility" which showed the huge challenges that HE institutions and systems still need to face and manage. The students participating to EM projects are experimenting the same problems in recognition of studies abroad, that EU students and institutions had to afford at the first stage of Erasmus mobility.</p> <p>The project proposal intends to harmonise the credit allocation and grading system in 5 study areas jointly developed in previous projects in 23 institutions from 8 countries belonging to 4 different regions, besides EU, providing a reliable scheme for credit and grades transfer, and is based on previous experiences of the partnership in TEMPUS Programme in CA, Caucasus, Russia and Asia and EMA2 projects in the same regions, and on the new ECTS Guide and pilot project EGRACONS</p>
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Partner	Innovative University of Eurasia	KZ
Partner	KAZAKH NATIONAL AGRARIAN UNIVERSITY	KZ
Partner	KHAZAR UNIVERSITY	AZ
Partner	Khujand State University	TJ
Partner	Kulob State University named after Abuabdulloh Rudaki	TJ
Partner	Kyrgyz National Agrarian University named after K.I.Skryabin	KG
Partner	KYRGYZ NATIONAL UNIVERSITY NAMED AFTER JUSUP BALASAGYN	KG
Partner	MIDDLESEX UNIVERSITY HIGHER EDUCATION CORPORATION	UK
Partner	MINISTRY FOR HIGHER AND SECONDARY SPECIALIZED EDUCATION OF THE REPUBLIC OF UZBEKISTAN	UZ
Partner	Ministry of Education and Science	KZ
Partner	MINISTRY OF EDUCATION AND SCIENCE OF GEORGIA	GE
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Partner	NATIONAL UNIVERSITY OF MONGOLIA	MN
Partner	OSH STATE UNIVERSITY	KG
Partner	QAFQAZ UNIVERSITETI	AZ
Partner	SAMARKAND AGRICULTURAL INSTITUTE	UZ
Partner	SEIFULLIN KAZAKH AGRO TECHNICAL UNIVERSITY	KZ
Partner	SHOKAN UALIKHANOV KOKSHETAU STATE UNIVERSITY	KZ
Partner	SHOTA RUSTAVELI STATE UNIVERSITY	GE
Partner	Siberian State University of Telecommunications and Information Sciences (SibSUTIS)	RU

Partner	SZEGEDI TUDOMANYEGYETEM	HU
Partner	Tajik State University of Commerce	TJ
Partner	TECHNOLOGICAL UNIVERSITY OF TAJIKISTAN	TJ
Partner	TERMEZ STATE UNIVERSITY	UZ
Partner	The Ministry of Education and Science	MN
Partner	UNIVERSITY OF CHEMICAL TECHNOLOGY AND METALLURGY.	BG
Partner	UNIwersytet Przyrodniczy we Wrocławiu	PL

Application Grant Requested	999.663,00
Project duration:	36 months