

REFERENCE: 543649-TEMPUS-1-2013-1-AZ-TEMPUS-JPGR

TITLE: The Establishment of a Foundation for the Integration of Disabled People into HEIs of Azerbaijan

DESCRIPTION: The project aims to improve access for students with disabilities into HEIs of Azerbaijan in line with the best EU practices and policies, supported by the Ministry of Education, through the development and implementation of the guidelines and policies and raised awareness of the students, staff and other stakeholders.

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INVOLVED PARTNER COUNTRIES' INSTITUTIONS:

- Human European Consultancy, NL
- University of Lodz, PL
- Karl Franzens Universität Graz, AT
- University of Macedonia, GR
- Azerbaijan State Economic University, AZ
- The Ministry of Labor and Social Protection of Population, AZ
- Ganja State University, AZ
- Nakhchivan State University, AZ
- Sumgayit State University, AZ
- Union of Disabled People Organizations of Azerbaijan, AZ
- The Ministry of Education of the Azerbaijan Republic, AZ
- Lenkaran State University, AZ

REQUESTED GRANT: 768,359.66

CONTRACT DURATION: 36 months

REFERENCE: 543720-TEMPUS-1-2013-1-DE-TEMPUS-JPCR

TITLE: Strengthening education in space-based remote sensing for monitoring of eco systems in Israel, Azerbaijan, Kazakhstan

DESCRIPTION: The project consortium includes the following partners:

- three HEI's from EU; nine Universities from AZ, IL and KZ;
- four stakeholders of related field from PCs; MHE from AZ and KZ; Ministry of Environmental protection from IL.

Wider objective of the project is ensuring that the target Universities in AZ, IL and KZ can offer two cycle programmes in Space Based Remote Sensing Techniques to improve teaching in line with the new development in the area, the market demand and according to the Bologna Process, last recommendations in Bucharest communiqué and best practice.

Specific project objectives include:

- to update the current two cycle curricula in the target area;
- to develop, implement and accredit new practice oriented and student-focus core and transferable curricula and modules to bring the Higher Education Institutions of PC closer to labour market.

Principal outcomes and outputs are:

- 8 new core and 3 transferable curricula developed/implemented/accredited;
- innovative teaching/learning environment including Joint Web Platform/ GEONETCast terminals and Relais-Repeater Stations (GNT and RRS);
- established, equipped and open for operation based upon Master Classes and pilot operation conducted;
- ECO Monitoring Service Office (EMSO) to support the connection between academia and labour market based on pilot operation in function.

The service packet of EMSO will include: monitoring service in the area of earth observation on request; courses to retrain engineers in related field; workshops on eco system monitoring for local decision makers.

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- University of Twente, NL
- Ministry of Environmental Protection of Israel, IL
- Engineering, Consulting and Management Office , DE
- National Aviation Academy, AZ
- Sumgait State University, AZ
- Baku State University, AZ
- Tel-Aviv University, IL
- Israel Institute of Technology, IL
- Jerusalem College of Engineering , IL
- Al-Farabi Kazakh National University, KZ
- L.N. Gumilev Eurasian National University , KZ

PROJECT SUMMARY

- Korkyt Ata Kyzylorda State University, KZ
- Centre for Remote Sensing and GIS «TERRA», KZ
- U. Sultangazin Space Research Institute, KZ
- EkoSfera "Social-Ecological Center", AZ
- Ministry of Education & Science of the Republic of Kazakhstan, KZ
- Israeli Space Agency at Ministry of Science, IL
- Ministry of Education of the Republic of Azerbaijan, AZ
- Tallinn University of Technology, EE

REQUESTED GRANT: 1,118,409.44

CONTRACT DURATION: 36 months

REFERENCE: 543802-TEMPUS-1-2013-1-UK-TEMPUS-JPHES

TITLE: Establishment of Multidisciplinary Innovative Centres for the Development of Virtual Laboratories (MICVL) in Biology and Medicine

DESCRIPTION: The Wider objective of the project is the implementation of the knowledge triangle of education, research and innovation through Multidisciplinary Innovative Centres for the Development of Virtual Laboratories in Biology and Medicine (MICVL) set up in Eastern Neighbouring Area Universities (ENAU) using Virtual Medical Microbiology Laboratory as a pilot product. The centres will produce innovative commercial research-based products for education and science in Biology and Medicine using research and innovative methodology in Information Technology. Each MICVL triangle will incorporate 3 distinct groups that will contribute to a joint product:

1. Innovative Technology/Research Group;
2. Theoretical/Educational Group;
3. Business Development Group.

These groups will include academic staff, PhD and MSc students from the areas of IT, Biomedicine, Marketing/Business Development. Each MICVL will receive a formal status as a separate commercial unit within the ENAU infrastructure. All 6 MICVLs will be equipped with modern servers and appropriate software. Staff involved in the MICVL will undergo intensive training in IT innovative technologies and methodology and in Marketing in EU partners.

One of the specific objectives will be development of a pilot product: a Virtual Medical Microbiology Laboratory (VMML). Academic staff from ENAU and EU partners will work closely on a VMML. Team-members from Business Development Groups of each MICVL will be responsible for developing an efficient optimal scheme of VMML commercialisation and advertising. As a part of the advertising strategy, a special Website will be created by the IT Group for the introduction of end-products produced by MICVLs.

The dissemination of the project's outcomes will include both internal and external elements at national and regional levels. Particular attention will be paid to increasing awareness of the technology in wider society of the region and establishing links with relevant IT enterprises.

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- Université de Bretagne Occidentale, FR
- AMNIM, Center for Scientific Visualization, SI
- Javakhishvili Tbilisi State University, GE
- Ivan Franko National University of Lviv, UA
- Baku State University, AZ
- Nariman Narimanov Azerbaijan Medical University, AZ
- Odessa National University, UA
- Davit Agmashenebeli University, GE

REQUESTED GRANT: 847,282.97

CONTRACT DURATION: 36 months

REFERENCE: 543893-TEMPUS-1-2013-1-AZ-TEMPUS-SMGR

TITLE: Development and improvement of the University Administration on International Affairs

DESCRIPTION: The project on Development and improvement of the university administration on International Affairs (UNIVIA) is aimed at creation of a completely new International Relations Office (IRO) in the partner universities with optimal and flexible administration mechanisms in order to improve the work of IROs as an integral part of overall University administration. It supposes to use the advantage and best experience originated from IRO activities to increase the quality level of higher education offered by partner universities, and to make these universities the reliable partners for European and world prestigious universities.

The project specifically aims to establish a special mechanism, based on both European experience and own educational traditions, that will assist partner universities to clarify the concrete mission and tasks of IRO, to establish international educational environment with diversified students and teaching staff, to become a globally-connected university, to be included in worldwide universities network, and to be included in internationally recognized university ranking lists and so on.

Following the above-mentioned objectives, the principal outcomes of the project will be as follows: review of Partner & European Union universities' IROs; development of necessary policy documents; establishment of the effective mechanism for IROs; getting EU experience in new established mechanism.

As the result of successful implementation of the project the partner universities will get a completely new IRO with concrete missions and tasks, and 3 main policy documents as the legal instruments for its effective functioning. By the end of project period the number of foreign students and teaching staff as well as participation in exchange programs will be significantly increased. Additionally, the partner universities will have much more potential to be included in internationally recognized university ranking lists.

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- Ministry of Education of the Republic of Tajikistan, TJ
- Universidade de Santiago de Compostela, ES
- Alma Mater Studiorum Università di Bologna, IT
- Kyiv National Economic University named after V.Hetman, UA
- Poltava University of Economics and Trade, UA
- Kyrgyz Economic University named after M. Ryskulbekova, KG
- International University of Kyrgyzstan, KG
- Khujand State University named after academician B.Gafurov, TJ
- Institute of Entrepreneurship & Service of Tajikistan, TJ
- Baku State University, AZ
- Nakchivan State University, AZ
- Ganja State University, AZ
- Sumgayit State University, AZ
- Ministry of Education of the Republic of Azerbaijan, AZ
- Ministry of Education and Science of Ukraine, UA

PROJECT SUMMARY

- Ministry of Education and Science of Kyrgyz Republic, KG
- Universidad de Malaga (University of Malaga), ES

REQUESTED GRANT: 729,520.56

CONTRACT DURATION: 36 months

REFERENCE: 543924-TEMPUS-1-2013-1-IT-TEMPUS-JPCR

TITLE: Curriculum reform and the modernization of ecology engineering based on nanotechnology

DESCRIPTION: The main aim of the project is the modernization of curricula on Ecology Engineering (EE) in higher education system of AZ by means of a larger use of achievements of nanotechnology. Harmonization of the new curricula with respect to those in EU will be pursued. Great attention has been devoted to the partnership. The involved AZ universities are among the best ones in the Country.

The European Union universities participating in this project are European leaders for education and research in nanotechnology and its environmental applications (membrane processes, photo catalysis). A particular methodology to validate the new advanced courses to modernize the actual curricula was proposed: the implementation and realization of an one year Advanced Course on Ecology Engineering-ACEE addressed to AZ graduates, to test the new modules to be introduced in EC curricula, and to share teaching experience among teachers from AZ and European Union. This will allow evaluating the new education system impact on the countryside students.

During the collaboration for ACEE the reform of the EE curricula will be developed and continuously discussed. An important AZ company of environmental monitoring will contribute to design curricula for enhancing entrance of graduates in the job market.

Among the partnership there is the Azerbaijan Ministry of Education, which will look forward the initiative and will take care of the accreditation of the new curricula.

The education on EE in the AZ universities will be performed in collaboration with EU universities, which have developed new courses on EE based on their experiences in nanotechnology and the supports of nanocenters.

In order to elongate the collaboration among the universities double/joint degrees will be established among the university partners. Throughout the project an "external" institution, i.e. CSI, will supervise the quality of the project and the achievement of the targets by pre-fixed indices. Dissemination will be supervised by BSU.

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- Université Paris 13, FR
- Panepistimio patron, GR
- Ministry of Education of Azerbaijan, AZ
- Azerbaijan University of Architecture and Construction, AZ
- Qafqaz University, AZ
- Azecolab company, AZ
- Baku State University, AZ

REQUESTED GRANT: 589,342.02

CONTRACT DURATION: 24 months

REFERENCE: 544047-TEMPUS-1-2013-1-GE-TEMPUS-JPGR

TITLE: Project Actors Capacity Training in Caucasus

DESCRIPTION: Research and development in public and private universities remained static in the Caucasus Region (Azerbaijan, Armenia, Georgia) in the last years. Only between 0.2% and 1% of GDP in these countries flows into research and development. In Armenia for example the state does not fund universities doing research. Thus they have to finance their research and development work with external funds. Research capacities of universities in Armenia are generally low since the main focus has been teaching.

Since almost 90% of Georgian universities offer Master's and PhD programmes, the integration of education and research is a huge topic in Georgia. There 64% of students are enrolled in the five main universities in Tbilisi. Nevertheless in Georgia research is underfunded: Only 0.18% of GDP was spent on research in 2008 and not more than 0.2% in 2009, without significant increase in following years. The majority of doctoral students self-finance their studies.

In European universities more and more work is dedicated to offering Master programmes, trainings and workshops in postgraduate departments in order to apply for international project funding. Also the EC has put enormous efforts into developing tools to support project developers and applicants in the process of developing and managing projects with an international or European scope. These tools have never been transferred to the Caucasus Region, although they offer the possibility of increasing research capacity in these countries.

The main aim of the project is to successfully transfer existing knowledge funded by the EC for project developers to the Caucasus Region and contribute to capacity building in Caucasus universities. The PACT project will collect support tools for project developers (WP 2), train project partners, young researchers, PhD students and young lecturers from AM, AZ and GE in project development (WP 3, 4, 5) and establish a Caucasus Interactive Resource Platform with adapted support tools (WP7).

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- "die Berater" Unternehmensberatung GmbH, AT
- Społeczna Akademia Nauk , PL
- University College Capital, DK
- European University Continuing Education Network, ES
- Gavar State University, AM
- Iliia State University, GE
- Baku State University, AZ
- University of Georgia, GE
- Ivane Javakhishvili Tbilisi State University, GE
- Khazar University, AZ
- Gori State Teaching University, GE
- Yerevan State University, AM

REQUESTED GRANT: 516,206.52

CONTRACT DURATION: 24 months

REFERENCE: 544178-TEMPUS-1-2013-1-PT-TEMPUS-JPCR

TITLE: RETHINK - Reform of Education THru International Knowledge exchange

DESCRIPTION: RETHINK is an idea for new Curricula, a plan for connecting HEIs to the world of business/industry, and a wish for a better ENVIRONMENT.

The project intends to establish connections, strengthen educational/cultural/business bridges and to construct a common language on the sphere of Higher Education and Society- under the theme of ENVIRONMENT (a priority).

The RETHINK project intends to develop and offer its students 2 Joint Degrees: 1- Architecture/Urban Planning and 2- Climate Engineering/Environmental Sciences (Masters & PhD degrees).

The 2 Degrees will encompass a "CO2THINK" component and an "Innovation/Entrepreneurship" component within a trans disciplinary framework. By refocusing the role of planning regarding CO2 emissions and CO2 management, RETHINK's new Curricula aims at contributing to global warming mitigation and to the reduction of Green House Gases.

Education has its role in promoting social behaviours that will promote sustainability, thus the project intends to RETHINK educational Curricula and to take a proactive attitude towards teaching future generations the ability to manage the apparent conflicting interests between environmental sustainability and business.

RETHINK is divided in 8 work packages:

- WP1– Aims at SWOT analysis of PC and EU HEIs' existing Curricula, programming further activities.
- WP2– Will RETHINK Curricula for Architecture/Urban Planning Degree.
- WP3– Will RETHINK Curricula for Environmental Sciences/Climate Engineering Degree.
- WP4– Upgrade cluster - aims at upgrading PC HEIs English language skills, modernize their technical base/teaching materials/training methods.
- WP5– Quality Statute will set the quality plan and check the project's quality performance.
- WP6– Expand RETHINK aims at setting the dissemination strategy.
- WP7– Exploitation & Sustainability aims at developing new projects and extending RETHINK's life-span.
- WP8– Administration & Management will develop the strategy for the successful project implementation.

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- Universidade da Coruña, ES
- Technische Universiteit Delft, NL
- University of Paderborn, DE
- Kauffman Unternehmensberatung, DE
- Gavar State University, AM

- State Engineering University of Armenia, AM
- Azerbaijan University of Architecture and Construction, AZ
- Baku State University, AZ
- Ministry of Education of Azerbaijan, AZ
- Brest State Technical University, BY
- Polotsk State University, BY
- Ministry of Education of Republic Belarus, BY
- Georgian Technical University, GE
- Ivane Javakhishvili Tbilisi State University, GE
- Alecu Russo Balti State University, MD
- Technical University of Moldova, MD
- Donbas National Academy of Civil Engineering and Architecture, UA
- Donetsk National Technical University, UA
- Business Association of Entrepreneurs of Santarem - NERSANT, PT

REQUESTED GRANT: 1,388,652.98

CONTRACT DURATION: 36 months

RÉFÉRENCE: 544191-TEMPUS-1-2013-1-PT-TEMPUS-JPCR

TITRE: Licence Masters professionnels en management des activités hôtelières pour le développement de l'industrie touristique en Géorgie, Azerbaïdjan et Moldavie

DESCRIPTION: Projet commun pour la modernisation des programmes d'enseignement (dans une priorité régionale le tourisme mais aussi dans deux priorités nationales plus larges le commerce pour la Géorgie et l'Azerbaïdjan et le monde des affaires en Moldavie) au moyen du Système Européen de Transfert et d'Accumulation de Crédits (ECTS), le système de trois cycles et la reconnaissance des diplômes.

OBJECTIF : Dans chacun des trois pays contribuer au développement d'un tourisme moderne incorporant de fortes exigences écologiques, sociales, économiques par la formation de ressources humaines capables de concevoir ,expertiser, réaliser, commercialiser et exploiter des projets hôteliers adaptés à leur environnement La réforme des enseignements en hôtellerie se fera, en mobilisant les universités, les ministères de l'éducation, du tourisme, des structures hôtelières, des associations d'étudiants, des organisations professionnelles de l'hôtellerie, selon l'approche par compétence (diagnostic des besoins, rédaction des fiches métiers, ciblage des compétences professionnelles attendues puis élaboration des programmes et contenu de formation).

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**INSTITUTIONS
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- Académie Grenoble : GIP Formation et Insertion Professionnelle, FR
- Université de l'Algarve, PT
- Université d'Etat de Moldavie, MD
- Université Commerciale de Moldavie, MD
- Université Perspectiva, MD
- Comité syndical des étudiants de l'UCM, MD
- Association Nationale des Hôtels et des Restaurants de la MD, MD
- Hotel Leogrant, SRL, MD
- Ministère de l'Education de Moldavie, MD
- Agence du Tourisme de la République de Moldavie, MD
- Universitat de Girona, ES
- Université Technique d'Azerbaïdjan, AZ
- Institut du Tourisme d'Azerbaïdjan , AZ
- Collège du tourisme, AZ
- Syndicat des étudiants de l'UCA, AZ
- Conseil républicain du Tourisme et des excursions, AZ
- New Baku Hotel , AZ
- Ministère de l'éducation d'Azerbaïdjan , AZ
- Ministère de la culture et du tourisme d'Azerbaïdjan , AZ
- Université Alexandru Ioan Cuza, RO
- Université Technique de la Géorgie, GE
- Université Pédagogique d'Etat de Gori , GE
- Université de Tbilissi « Gorgassali » , GE
- Association autonome d'étudiants de l'UCG, GE
- Association du tourisme de Georgie, GE
- Hôtel "Dzveli Metekhi", GE
- Ministère de l'éducation et des Sciences de Géorgie, GE
- Agence nationale du Tourisme de la Géorgie, GE
- Institut Technologique du Pirée (TEI du Pirée), GR
- Université Télématique Internationale UNINETTUNO, IT

PROJECT SUMMARY

- Institut Agronomique Méditerranéen de Chania, GR
- Ecole supérieure d'agrobusiness et développement des régions, BG

SUBVENTION 1,290,353.83

DEMANDÉE:

DURÉE CONVENTION: 36 months

REFERENCE: 544251-TEMPUS-1-2013-1-GE-TEMPUS-JPHES

TITLE: Strengthening the Specific Role of Universities as LLL Institutions

DESCRIPTION: SSRULLI project aims at strengthening capacities for University Lifelong Learning in Countries of South Caucasus.

Specifically the project aims at benchmarking of potentials and development of Institutional recommendations for boosting the role of PUs as LLL institutions. The action further foresees strengthening of strategic, infrastructural and human capacities in 9 partner universities as a model for the development and implementation of management of ULLL. At the core of the project also lies the development of regional network as a platform for regular dialogue and exchange information on ULLL challenges and opportunities in region.

One of the main results of the project will be also at least one ULLL course developed in each university. The courses will be piloted during the project progress to ensure effectiveness of working of established or upgraded ULLL offices.

The specific objectives will be realized through carefully planned actions at institutional, regional and international level including comprehensive strategic and managerial trainings and infrastructural measures at each institution. The consortium involves 16 member institutions including 3 European Union partners.

At the end of the project a manual for organizing of ULLL in region will be developed and published.

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- Apollon Kutateladze Tbilisi State Academy of Arts, GE
- Caucasus International University, GE
- Batumi State Maritime Academ , GE
- Batumi Shota Rustaveli State University, GE
- Khazar University, AZ
- Qafqaz University, AZ
- Vanadzor State Pedagogical Institute after Hovh. Tumanyan, AM
- Yerevan State Linguistic University after Bryusov, AM
- Adult Education Association of Georgia, GE
- Institute for Int Cooperation of the German Adult Educ. Assoc., GE
- Adult Education Association of Azerbaijan, AZ
- Universität Hamburg, DE

REQUESTED GRANT: 538,595.67

CONTRACT DURATION: 24 months

REFERENCE: 544282-TEMPUS-1-2013-1-UK-TEMPUS-JPCR

TITLE: The development of a curriculum and establishment of a regional training platform for haematology in life sciences and medicine

DESCRIPTION: Haematology is a discipline that brings together medical and fundamental sciences, laboratory and clinical practice leading ultimately to improved health care. There is a keen interest in the Southern Caucasus (Georgia, Armenia and Azerbaijan) to advance haematology teaching for both life sciences and medical degrees to meet European standards. The project is designed to help develop new/updated haematology courses in the SC Universities (SCUs).

The European Union (EU) Universities have a wide experience in educating both science (UOW) and medical students (UNIFE, UNITOV, UMU) in haematology. The clinical haematologists also have expertise in specialist areas of haematology. The partner SCUs represent leading teaching establishments in the region offering both medical and life science degrees. The core members of the consortium have been partners in previous successful Tempus projects. The consortium has been chosen to ensure high quality deliverables.

Following analysis of current local science and medical courses, joint teaching committees comprising staff members, students and external experts, will help develop customised haematology courses, for each university's and national requirements and based on ECTS. The teaching packages, together with modes of assessment will be both in English and national languages and will be converted into e-learning formats for local teaching and distance learning purposes.

The training of lecturers for the new/adapted courses will be carried out in the EU universities. More specialised training in haematology, will be updated in the national haematology Institutes and at a regional platform for haematology set up in Georgia (CARPH). This will serve as a centre where haematologists from SC and other regions will meet to share teaching experiences, new practical techniques and discuss developing trends in haematology. Strong QA and QC measures and structured management will be put in place to ensure high quality implementation of the project.

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- University of Murcia, ES
- Javakishvili Tbilisi State University, GE
- Iakob Gogebashvili Telavi State University, GE
- Yerevan State University, AM
- Università degli Studi di Roma "Tor Vergata", IT
- Baku State University, AZ
- Nariman Narimanov Azerbaijan Medical University, AZ
- Petre Shotadze Tbilisi Medical Academy, GE
- Hematology Center after Prof. R.H. Yeolyan, AM
- Mkhitar Haratsi Yerevan State Medical University, AM

REQUESTED GRANT: 899,336.57

CONTRACT DURATION: 36 months

REFERENCE: 544293-TEMPUS-1-2013-1-AZ-TEMPUS-JPCR

TITLE: Foreign Languages Education for Professional Purposes

DESCRIPTION: The project's wider objective is to increase specialized Universities' capacity in meeting the evolving market needs and governmental strategies of development, as well as in coping with new challenges of education, by modernizing their language teaching capacity; to help graduates of specialized Universities to increase their employability through obtaining viable language skills.

The specific objectives of the project are:

- 1) to help specialized Universities to restructure their language curricula;
- 2) to train and/or retrain foreign language teachers at specialized Universities;
- 3) to help specialized Universities build their teaching and technical resources;
- 4) to disseminate the results and to train groups of professionals and disadvantaged groups within the Life-Long-Learning segment of the project.

The main outcomes of the project will be modernized language curricula and language teaching methodologies (in particular, in respect to English and German for special purposes) at specialized Universities in AZ, KG and TJ;

- language teaching resources developed on the basis of advanced experience;
- language teaching personnel trained or retrained; restructured language departments and established experimental language chairs;
- new language resource centers equipped with learning resources and modern technology;
- language courses organized for professional communities and disadvantaged groups;
- organization of conferences;
- round tables and workshops for dissemination and sustainability purposes;
- development of web resources; and involvement of Governments, youth organizations, potential employers and other stakeholders in the reform process.

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INVOLVED PARTNER COUNTRIES' INSTITUTIONS:

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- Azerbaijan Student Youth Organizations' Union, AZ
- Azerbaijan State Oil Academy, AZ
- Baku State University, AZ
- Azerbaijan State Agricultural University, AZ
- Issykkul State University named after K.Tynystanov, KG
- International University of Kyrgyzstan, KG
- Kyrgyz Russian Slavonic University, KG
- Kyrgyz State Medical Academy, KG
- Kyrgyz National Agrarian University named after K. I. Skryabin, KG
- Kyrgyz State Technical University named after I.Razzakov, KG
- Khujand State University, TJ
- Avicenna Tajik State Medical University, TJ
- Tajik State University of Law, Business and Politics, TJ
- Tajik Technical University, TJ
- Tajik Agrarian University named after Sh.Shotemur, TJ
- Institute of Economy and Trade of TSU of Commerce, TJ
- Linnaeus University, SE

- Tallin University, EE
- Università degli studi "G. D'Annunzio" di Chieti-pescaara, IT
- Pädagogische Hochschule Freiburg – University of Education, DE
- University of Glasgow, UK
- University of Essex, UK
- Ministry of Education of Azerbaijan, AZ
- Ministry of Education and Science of the Kyrgyz Republic, KG
- Ministry of Education of the Republic of Tajikistan, TJ
- National Aviation Academy of Azerbaijan, AZ

REQUESTED GRANT: 1,212,895.23

CONTRACT DURATION: 36 months

REFERENCE: 544440-TEMPUS-1-2013-1-DE-TEMPUS-JPCR

TITLE: Consortium for Modern Language Teacher Education

DESCRIPTION: The overarching goal is to review and modernize existing curriculae of Modern Language Teaching Education (MLT) Programs and provide continuous education to the language teacher community (full life cycle education). The reform encourages new partners from additional organizations and countries to join. Offerings by the consortium ultimately involve

- a pool of academic web-based modules for professional development on subjects pertaining to modern language teaching which can be used and/or adapted by each project partner according to demand (e.g. translation into partners' languages)
- and a training for instructors (teachers) on the web-based modules.

In order to operate such a structure an electronic communication platform and learning management system (LMS) is needed and innovative modules need to be produced and administered. The system will be centrally administered but will be accessible by each partner (for retrieval and input). In addition, a training concept for instructors will be elaborated and implemented during the project duration in order to provide expertise to the project members for teaching with the web-based modules in a blended learning format. Moreover, both students enrolled in the MLT-programs and people currently in the work force will benefit from the web-based modules during the project life time, as they should be implemented in real running M.A. courses in Azerbaijan and Belarus.

In this way, extensive training on modern language teaching pedagogy and methodology, on leading research on applied cognitive linguistics and language acquisition, on the use of media in language learning and teaching, on the mechanics of and processes in intercultural communication, and on the fostering of key competence will be provided to the target groups. Finally, the project will develop a strategy plan with follow-up activities that should ensure a long-term impact of the created web-based modules in the partner countries.

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INVOLVED PARTNER COUNTRIES' INSTITUTIONS:

- University of Groningen, NL
- Università di Pisa, IT
- Brest State Pushkin University, BY
- Belarusian State University, BY
- Minsk State Linguistic University, BY
- Deutschlehrer- und Germanistenverband, BY
- Höskolan Dalarna/Dalarna University, SE
- Ministry of Education of Republic of Belarus, BY
- University Campus Suffolk, UK
- Nakhchivan Private University, AZ
- Azerbaijan University of Languages, AZ
- Baku In-service Teacher Training and Retraining Institute, AZ
- Azerbaijan English Teachers' Association, AZ
- Belarusian Association of Teachers of English, BY

REQUESTED GRANT: 799,641.72

CONTRACT DURATION: 36 months

REFERENCE: 544517-TEMPUS-1-2013-1-IT-TEMPUS-JPHES

TITLE: Centre for the Third Age Education

DESCRIPTION: Project wider objective: Development, accumulation and caretaking of human capital through life-long learning promotion and social inclusion of elderly people into the system of informal and continuing education in Azerbaijan, Russia and Ukraine.

Project specific objectives:

- To carry out awareness raising campaign on issues related to the Third Age Education in Azerbaijan, Ukraine and Russia.
- To establish Third Age Education Centres by January 2015 in partner country institutions and to maintain their sustainable functioning.
- To promote equality of schooling and to advance the intergenerational exchange between seniors and younger people.

Principal outcomes and outputs:

1. Enhancement of knowledge about issues related to TAE among academic community in the 3 partner countries: elaborated TAE Concept and Model; created scientific virtual network of EU and partner countries experts working on TAE; research papers and practical measures in the field of TAE in partner countries.
2. Creation of TAE Centres in the 9 partner countries institutions: equipment purchased for Centres; trained staff of partner countries institutions; developed study programs for seniors.
3. Pilot operation and autonomous running of the created TAE Centres: equipped multimedia TAE Laboratories; 180 seniors trained as trainers; updated study programs for seniors.
4. Dissemination and public awareness of issues related to TAE among community in the partner countries: project dissemination package; developed web-platform; increased number of recruited third age students.
5. Project sustainability: cooperation agreements in the area of TAE; developed fundraising plan.
6. Quality assurance, control and monitoring: improved project study materials and services for third age students.
7. Project management: project working plans and reports (including financial).

This will lead to increased number of elderly people included into the educational system in Azerbaijan, Russia and Ukraine.

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INVOLVED PARTNER COUNTRIES' INSTITUTIONS:

- University of Malta, MT
- Volyn Institute for Economics and Management, UA
- University of Humanities and Economics in Lodz, PL
- University of Alicante, ES
- University of Strathclyde, UK
- Universities of the Third Age Network Association, PT
- Baku Eurasian University, AZ
- Qafqaz University, AZ
- Volga Region State University of Service, RU
- S-Petersburg State Technical University of Plant Polymers, RU

PROJECT SUMMARY

- Kuban State University, RU
- Samara State Technical University , RU
- Crimean University for the Humanities, UA
- Donetsk State University of Management, UA
- Technical University in Zvolen, SK

REQUESTED GRANT: 1,095,717.65

CONTRACT DURATION: 36 months