

REFERENCE:	516664-TEMPUS-1-2011-1-UK-TEMPUS-JPCR
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TITLE:	Modernising Undergraduate Medical Education in EU Eastern Neighbouring Area
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DESCRIPTION: The primary goal of the project is development and implementation of new model of undergraduate medical education in Partner Countries Medical Schools (PCMS) to comply with European standards requiring compatibility of curricula, delivery and assessment methodology. The most rational way of accomplishing this goal is establishing long-term partnership between PCMS and EU Universities and supporting the international and local organizations.

The project envisages fundamental educational reform starting from development and piloting new (Geriatrics) and upgraded (Public Health) courses, introducing new methods of teaching (in clinical reasoning and research skills), creation of Teacher Training Centres (TTC) based on faculty development program, and then development of integrated undergraduate curriculum, followed by implementation of whole model of innovated medical education in PCMS.

Project implementation process will comprise three years. During the 1st year (Development Phase) we aim to develop and pilot new courses in PCMS, restructuring of the existing curricula, develop integrated medical curricula based on elaborated blueprints, training of academics from PCMS based on faculty development program in TTCs (one in each PC). In the 2nd and 3rd year (Transformative Phase) we will run the 1st and 2nd year integrated curricula in GE (TSMU and TSU). Also in the 2nd year we will run the 1st year and 2nd year integrated curricula in UA and AZ U. In the 3rd year we will roll out curricula in UA and AZ. Iterative evaluation will be built in to take place as an integral part of years 2 and 3.

Results of project will be disseminated among Consortium members and all medical schools in PC. Implementation and results of the project will be evaluated by the project partners and national governments. The outputs of the project will be recommended as a model for introducing modern undergraduate medical education in other post-Soviet countries.

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INVOLVED PARTNER COUNTRIES' INSTITUTIONS:

- University Medical Centre Utrecht, NL
- University of Granada, ES
- Università Cattolica del Sacro Cuore, IT
- Tbilisi State Medical University, GE
- Tbilisi State University, GE
- Testing Board , UA
- Ivano-Frankivsk National Medical University, UA
- Azerbaijan Medical University, AZ
- Nakhchivan State University, AZ
- National Centre for Educational Quality Enhancement, GE
- Ministry of Education of Azerbaijan Republic, AZ
- National O. Bohomolets Medical University, UA

REQUESTED GRANT: 1,295,365.60

CONTRACT DURATION: 36 months

REFERENZ: 516678-TEMPUS-1-2011-1-DE-TEMPUS-JPCR

TITEL: Anpassung des Lehrbetriebs an Bolognaprozess im Ingenieurstudium für Aserbaidshon

BESCHREIBUNG: In vier Tempusprojekten wurden an vier Universitäten in Aserbaidshon (AZ) moderne Bachelor-/Master-Studiengänge in verschiedenen Spezialisierungen der Elektrotechnik und Umwelttechnik eingerichtet. Diese Studiengänge weisen die gemäß dem Bolognaprozess klare Struktur auf: Durchgehende Modularisierung, Kreditierung, dreistufige Ausbildung.

Die Umsetzung der Ziele des Bolognaprozesses in AZ erfordert die Sicherstellung der Nachhaltigkeit und Qualität der Studiengänge. Dies wird erreicht über die Sicherung der Qualität in der Lehre durch Evaluierung, Optimierung und Akkreditierung.

6 ausgewählte, in bisherigen Tempusprojekten an drei Partnerhochschulen in AZ eingerichteten B-/M-Studiengänge werden im Rahmen des Projektes optimiert und akkreditiert. Die eingeführten Instrumente der Qualitätssicherung sollen für die beteiligten Hochschulen wegweisend sein, diese in der Lehre konsequent auf ihr gesamtes Studienprogramm anzuwenden.

Da in AZ noch keine Akkreditierungseinrichtung für Ingenieurstudiengänge existiert, wird im Projektvorhaben eine Akkreditierung durch eine namhafte für Ingenieurwissenschaften zuständige Agentur durchgeführt.

Im Rahmen dieses Projektes werden die ausgewählten B-/M-Studiengänge in ihrer curricularen Struktur, im Lehrbetrieb und in ihrer Praxis orientierten Ausrichtung im Hinblick auf die Erfordernisse des Bolognaprozesses optimiert.

Diese Optimierung beinhaltet Weiterentwicklung der Lehrpläne und Lehrmaterialien, Ergänzung von Praktika, fachliche und didaktische Weiterbildung von Dozenten aus AZ an den EU-Partnerhochschulen. Wesentlich ist die Einführung der Qualitätssicherung durch Aufbau von Evaluierungszentren unter Einbezug der Studierenden.

Das Bildungsministerium hat durch die Beteiligung am Projekt die Möglichkeit, die entwickelten Qualitätssicherungsinstrumente auch den anderen Hochschulen des Landes zur Anwendung zu delegieren.

Es bekommt mit diesem Pilotprojekt die Voraussetzungen zum Aufbau einer nationalen Akkreditierung.

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BETEILIGTE EINRICHTUNGEN DER PARTNERLÄNDER:

- Technische Universität Warschau, PL
- Technische Universität Graz, AT
- Aserbaidshonische Technische Universität (AzTU-Baku), AZ
- Bildungsministerium der Republik Aserbaidshon (BM-AZ), AZ
- Staatliche Universität Sumgayit, AZ
- Akkreditierungsagentur für Studiengänge: Ingenieur,, DE
- Aserbaidshonische Staatliche Erdölakademie Baku (ASEA-Baku), AZ

BEANTRAGTER ZUSCHUSS: 560,658.37

VERTRAGSLAUFZEIT: 36 months

REFERENCE:	517002-TEMPUS-1-2011-1-GE-TEMPUS-JPCR
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TITLE: **Migration and Higher Education - Building Skills and Capacity**

DESCRIPTION: The wider objective of the project "Migration and Higher Education: Developing Skills and Capacity" is to transfer skills and competences in the interdisciplinary field of migration studies in the ENPI East region, specifically in AM, AZ and GO. The specific objectives are:

1. To develop, accredit and implement a basic curriculum for a Master Program in Migration Studies with a regional dimension in line with the Bologna requirements at 6 universities in Armenia, Azerbaijan and Georgia. The curriculum, developed jointly by EU partners and partner country institutions, will then be adapted to each partner country/university's specific needs. The joint curriculum should serve as a strong foundation for further cooperation among the partner institutions (universities and non-university partners); mutual degree recognition and potentially even joint programs are envisaged. The cooperation between traditional "sending" and "receiving" countries of migrants will shape the contents of the curriculum in migration studies.
2. To found sustainable structures with the establishment of national Migration Competence Centres (as integrated university units at the I.J. Tbilisi State Univ., GE, the Yerevan State Univ., AM, and the Khazar Univ., AZ) and a Regional Research Network that serve as an interface between universities, research and public institutions, governments and society. The Regional Online Platform on Migration, maintained and updated by the MCCs, is another important project output. It will support the master students through (a) providing relevant literature and data for research purposes and (b) the setup of an e-Learning component. On the other hand, the platform will be widely used to disseminate the curriculum and all publications, statistical data etc. produced by the MCCs and make all materials accessible to a wider public (migration officials, journalists, researchers, public institutions, civil society).

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INVOLVED PARTNER COUNTRIES' INSTITUTIONS:

- Georgian Institute of Public Affairs, GE
- Ministry of Education - Azerbaijan, AZ
- State Edu. Inst. of Higher Prof. Education Russian-Armenian Uni, AM
- Khazar University, AZ
- Qafqaz University, AZ
- Carl von Ossietzky Universität Oldenburg, DE
- Karl-Franzens University of Graz, AT
- University of Alicante, ES
- Université Libre de Bruxelles, BE
- World University Service - Austrian Committee, AT
- International Org. for Migration, Spec. Liaison Mission Vienna, AT
- International Organization for Migration Mission to Armenia, AM
- International Organisation for Migration - Mission Azerbaijan, AZ
- International Organisation for Migration - Mission to Georgia, GE
- State Migration Service of the Min. of Territorial Admin., AM, AM
- Yerevan State University, AM

REQUESTED GRANT: 1,091,338.04

CONTRACT DURATION: 36 months

REFERENCE: 517340-TEMPUS-1-2011-1-IT-TEMPUS-SMGR

TITLE: DOCUMENTATION FOR QUALITY ASSURANCE OF STUDY PROGRAMMES

DESCRIPTION: A clear documentation of learning objectives, educational process, learning context, learning outcomes and management system is an essential and necessary aspect of the Quality Assurance (QA) of Study Programmes (SPs).
The project aims to define and to implement an on-line documentation system for the QA of SPs in the Partner Countries (PCs), consistent with the European Standards and Guidelines for QA. This aim will be pursued through the cooperation of all the project partners, national authorities included.
A first outcome of the project will be the identification of information and data for QA of SPs in PCs. To this end national standards for QA, or "quality requirements", of SPs will be identified and analysed, also in order to verify and promote their compliance with the European Standards and Guidelines.
Information and data associated to each quality requirement and related management process necessary to "measure" the quality of SPs will be identified and procedures for their collection and documentation will be defined. Then the necessary University facilities for the collection and documentation of the identified information and data will be organised and the software for their on-line management will be designed and produced.
Implementation of procedures and facilities and of software will constitute the final outcome and output of the project.
Dissemination will be primarily aimed at informing and involving all the Higher Education Institutions of the PCs of the project objectives, activities and results, and will be based on following two main actions: dissemination through Internet and distribution of material on the project activities and results; organisation of events on the project activities and results.
To assure the project sustainability the adoption of the on-line documentation system to be implemented as national reference documentation system by the competent national authorities will be pursued. Internal and external quality monitoring and control will assure the project quality

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INVOLVED PARTNER COUNTRIES' INSTITUTIONS:

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- Odlar Yurdu University, AZ
- Conference of Italian University Rectors, IT
- Baku State University, AZ
- Khazar University, AZ
- Azerbaijan Medical University, AZ
- Ministry of Education of Azerbaijan , AZ
- Qafqaz University , AZ
- Bishkek Academy of Finance and Economics, KG
- Education Network Association, KG
- Ministry of Education and Science of Kyrgyz Republic, KG
- Naryn State University, KG
- Eurasian National University n.a. L. Gumilyov, KZ
- Independent Kazakhstan Quality Assurance Agency in Education, KZ
- Kazakh Ablai Khan University for Int'l Relations & World Lang., KZ
- Kazakh National Technical University n.a. K.I. Satpaev, KZ
- Ministry of Education and Science of Republic of Kazakhstan, KZ
- National Centre for Assessing Quality of Education, KZ
- Ministry of Education of Republic of Tajikistan, TJ

- Tajik Institute of Entrepreneurship and Services, TJ
- Tajik National University, TJ
- Technological University of Tajikistan, TJ
- Universitat Duisburg - Essen, DE
- Universidad de Alicante, ES
- Slovak University of Technology in Bratislava, SK
- Consorzio Inter-Universitario Calcolo Automatico Italiano N.O., IT
- Kazakh Leading Academy of Architecture and Civil Engineering, KZ

REQUESTED GRANT: 1,152,505.96

CONTRACT DURATION: 36 months

REFERENCE: 517346-TEMPUS-1-2011-1-SE-TEMPUS-JPCR

TITLE: Establishing Modern Master-level Studies in Industrial Ecology

DESCRIPTION: The project is designed to create a base for preparing engineers capable of working on technological design of industrial and urban systems, industrial processes and consumer products taking into account environmental problems and given social and economical restrictions in Azerbaijan, Belarus, Kazakhstan and Ukraine.
To meet this wider objective, the project team will:

- introduce innovative Bologna-compliant modular, problem-oriented Master Program in Industrial Ecology at eight Universities in Azerbaijan, Belarus, Kazakhstan and Ukraine by September 2013;
- increase capacity in the area of Industrial Ecology, modern teaching methods as well as quality assurance mechanisms at partner Universities through training at EU Universities;
- improve and encourage the international integration of partner countries' students through mobility to EU Universities and participation in International Seminars;
- promote and strengthen institutional capacities of partner Universities to provide guidance to industries and local/regional authorities;
- ensure visibility of new Master Programme at eight partner Universities and their Industrial Ecology Centres;
- ensure continuity of the Master Program and long-term support of the project outcomes at Partner Universities beyond Tempus Programme funding.

The project will be finalized with four Conferences "Engineering Education for Sustainable Development" in Azerbaijan, Kazakhstan, Belarus and Ukraine. The Conferences will disseminate results of the project and start discussions concerning the new role and responsibilities of modern engineering Universities.

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INVOLVED PARTNER COUNTRIES' INSTITUTIONS:

- Delft University of Technology, NL
- National Agency for Higher Education, SE
- National Technical University "Kiev Polytechnic Institute", UA
- Chernihiv State Technological University, UA
- Association of power efficient engineering of Ukraine, UA
- Kazakh National Technical University, KZ
- Caspi State University of Technology and Engineering, KZ
- Enterprise, Institute of Oil and Gas (Ministry of Education), KZ
- "Kazphosphate" LLC, KZ
- Belarussian National Technical University, BY
- Baranovichi State University, BY
- Mogilev State University of Food Technologies, BY
- Institute for Nature Management, National Academy of Sciences, BY
- Qafqaz University, AZ
- National Aviation Academy, AZ
- Baku City Department of Ecology and Natural Resources, AZ
- Technical University of Catalonia, ES

REQUESTED GRANT: 1,089,410.44

CONTRACT DURATION: 36 months