

**REFERENCE : 561640-EPP-1-2015-1-AZ-EPPKA2-CBHE-JP**

**DESCRIPTION:**

Reason for project:

1. Since implementation of Bologna system, students have responsibility to take initiative in managing their academic careers, but they lack the resources to deal with problems arising along the way
2. Universities in Azerbaijan, Georgia and Ukraine struggle to provide democratic systems for dealing with conflict and student appeals
3. Many student conflicts remain unresolved due to unclear or ambiguous administrative procedures

Expected outputs:

1. Written materials (training guides in each regional language) on best practices in student advocacy systems are created in collaboration with EU partners
2. New student advocacy procedures and guidelines are produced and accepted by non-EU partner universities
3. Ombuds Office established in each non-EU partner university
4. Ombudsperson from each university trained
5. Students, staff and faculty from each university trained on procedures and ombuds office functions

Impact:

1. Students and instructors have full access to the democratic spirit of the Bologna Process for resolution of their academic and administrative issues
2. Students and faculty/staff become aware of their rights and responsibilities
3. University administrations become more efficient and effective as conflicts lessen and resolution processes are streamlined

Role Code	Organisation Name	Participation Cou
APP	KHAZAR UNIVERSITY	AZ
PAR	Akaki Tsereteli State University	GE
PAR	BUNDESMINISTERIUM FÜR WISSENSCHAFT, FORSCHUNG UND W	AT
PAR	Ganja State University	AZ
PAR	GEORGIAN AMERICAN UNIVERSITY	GE
PAR	JYVASKYLAN YLIOPISTO	FI
PAR	LTD Caucasus University	GE
PAR	MIDDLESEX UNIVERSITY HIGHER EDUCATION CORPORATION	UK
PAR	Ministry of Education of the Azerbaijan Republic	AZ
PAR	Nakhchivan State University	AZ
PAR	NAKHCHIVAN UNIVERSITY	AZ
PAR	POLTAVA UNIVERSITY OF ECONOMICS AND TRADE	UA
PAR	QAFQAZ UNIVERSITY	AZ
PAR	UNIVERSIDADE DO MINHO	PT
PAR	UNIVERSITA DEGLI STUDI DELL'AQUILA	IT
PAR	UNIWERSYTET WARSZAWSKI	PL
PAR	VADYM HETMAN KYIV NATIONAL ECONOMIC UNIVERSITY	UA

## REFERENCE :

561732-EPP-1-2015-1-FR-EPPKA2-CBHE-JP

DESCRIPTION:	<p>Joint project for the modernization of educational programs in climate engineering, regional priority for Russia and China, national priority for Azerbaijan.</p> <p>3 AIMS IN EACH COUNTRY:          Reduce skills gaps on intermediate levels (construction site coordinator, design technician) by improving the employability of students and by perfecting corporate executives.          Professionalize teaching programs in line with the Bologna Process and the European Qualifications Framework (EQF) and relocate them partly into companies.          Create a professional Bachelor accessible in distance learning for the energy and environmental performance of buildings and a lifelong training program.</p> <p>ACADEMIC KEY PARTNERS:</p> <ul style="list-style-type: none"> <li>- CNAM Paris</li> <li>- GIPFIPAG</li> <li>- CRVEP</li> <li>- UNINETTUNO</li> <li>- AGCNAM</li> <li>- Universidad de Sevilla</li> <li>- HTWK Leipzig</li> <li>- Azerbaijan Technical University</li> <li>- Harbin Institute of Technology</li> <li>- North-Eastern Federal University</li> <li>- POLITECNICO DI TORINO</li> <li>- UNIVERSITA DEGLI STUDI DI PAVIA</li> <li>- Siberian Transport University</li> <li>- Tuvan State University</li> <li>- Irkutsk State Technical University</li> <li>- Far Eastern Federal University</li> <li>- The state institution of vocational education Yakut Municipal Civil Engineering</li> <li>- Dalian University of Technology</li> <li>- BEIJING UNIVERSITY OF TECHNOLOGY</li> <li>- Azerbaijan University of Architecture and Construction</li> <li>- Sumgayit State University</li> <li>- Ural State Mining University</li> </ul> <p>EXPECTED RESULTS:</p> <ul style="list-style-type: none"> <li>3 regional strategic action plans.</li> <li>25 teachers professionalized in the EU.</li> <li>3 job descriptions, 3 professional Bachelors, programs, course content and digitized teaching resources available for distance learning.</li> <li>3 poles of excellence, resource centers and three technology platforms for energy efficiency in buildings.</li> <li>3 didactic cyberspaces.</li> <li>480 students and 150 employees trained on site or by distance learning.</li> <li>3 double diplomas or joint degrees.</li> <li>An action plan for sustainability.</li> </ul>
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Role Code	OrganisationName	Participation Coun
APP	CONSERVATOIRE NATIONAL DES ARTS ET METIER S	FR
PAR	Association de Gestien ds Conservatoire National des Arts et Métiers de	FR
PAR	Azerbaijan Technical University	AZ
PAR	Azerbaijan University of Architecture and Construction	AZ
PAR	BEIJING UNIVERSITY OF TECHNOLOGY	CN
PAR	Dalian University of Technology	CN
PAR	FAR EASTERN FEDERAL UNIVERSITY	RU
PAR	GROUPEMENT D'INTERET PUBLIC FORMATION ET INSERTION PR(	FR
PAR	HARBIN INSTITUTE OF TECHNOLOGY	CN
PAR	HOCHSCHULE FUR TECHNIK WIRTSCHAFT UND KULTUR LEIPZIG	DE
PAR	Irkutsk State Technical University	RU
PAR	Ministry of architecture and building complex of the Republic of Sakha (N	RU
PAR	Ministry of Housing and Public Utilities and Energy, Republic of Sakha C	RU
PAR	North-Eastern Federal University in Yakutsk (NEFU)	RU
PAR	POLITECNICO DI TORINO	IT
PAR	Siberian Transport University of Railway Engineering	RU
PAR	Sumgayit State University	AZ
PAR	The state institution of vocational education Yakut Municipal Civil Engine	RU

Role Code	Organisation Name	Participation Coun
PAR	TSENTAR ZA RAZVITIE I VNEDRYAVANE NA EVROPEISKI PRAKTIK	BG
PAR	Tuvan State University	RU
PAR	UH.INSHAAT	AZ
PAR	UNIVERSIDAD DE SEVILLA	ES
PAR	UNIVERSITA DEGLI STUDI DI PAVIA	IT
PAR	UNIVERSITA TELEMATICA INTERNAZIONALE-UNINETTUNO	IT
PAR	URAL STATE MINING UNIVERSITY	RU
PA-ASC	cenef	RU
PA-ASC	JCS Sakhaenergo	RU
PA-ASC	Joint-stockcompany Chukotenergo	RU
PA-ASC	Ministry of Education of the Azerbaijan Republic	AZ
PA-ASC	State Unitary Enterprise "Housing and communal services of the Repub	RU

**REFERENCE :** 561784-EPP-1-2015-1-FR-EPPKA2-CBHE-SP

**DESCRIPTION:** The Nizami project concerns the modernization of doctoral education, research and internationalization of HEIs in Azerbaijan. This project intends to answer to the urgent need for Azerbaijan universities to revise the rules and content of organizing doctoral studies within Bologna process documents in terms of their consistency, especially on ensuring science and research provisions in relevance with European standards, to fulfill the students' mobility and internationalization of research. The consortium will achieve the objectives by restructuring the doctoral education through : (a) the organisation of doctoral schools within the HEIS and at the National level, (b) insuring high standards in doctoral education, (c) improving internationalization.

A standardisation and modernization of doctoral education will lead to a better recognition from Europe of the quality of research provided by the HEIs and research institutions of Azerbaijan. Therefore, an enhance in collaboration between Europe and Azerbaijan can be predicted. As well, a greater ease of international mobility for PhD students, young researchers and staff should be reached. On a national level, the PhD students should enhance their professional skills to meet the needs of the local, regional and national markets.

Role Code	Organisation Name	Participation Cou
APP	UNIVERSITE DE MONTPELLIER	FR
PAR	Azerbaijan National Academy of Sciences	AZ
PAR	Azerbaijan State Agriculture University	AZ
PAR	AZERBAIJAN STATE UNIVERSITY OF ECONOMICS	AZ
PAR	Azerbaijan Technical University	AZ
PAR	Azerbaijan University of Architecture and Construction	AZ
PAR	AZERBAIJAN UNIVERSITY OF LANGUAGES	AZ
PAR	Baku State University	AZ
PAR	FATIH UNIVERSITESI	TR
PAR	KHAZAR UNIVERSITY	AZ
PAR	Masarykova univerzita	CZ
PAR	Ministry of Education of the Azerbaijan Republic	AZ
PAR	Nakhchivan State University	AZ
PAR	QAFQAZ UNIVERSITY	AZ
PAR	RUPRECHT-KARLS-UNIVERSITAET HEIDELBERG	DE
PAR	UNIVERSITAT DE BARCELONA	ES
PAR	UPPSALA UNIVERSITET	SE
PA-ASC	UNIVERSITE MONTPELLIER III PAUL VALERY	FR

Role Code	Organisation Name	Participation Cou
PA-ASC	YILDIZ TECHNICAL UNIVERSITY	TR