

598218-EPP-1-2018-1-PL-EPPKA2-CBHE-JP

Project Information

Reference Number	598218-EPP-1-2018-1-PL-EPPKA2-CBHE-JP
Application Title	Crisis and Risks Engineering for Transport Services
Application Acronym	CRENG
Action Code	CBHE-JP
Applicant Organisation	POLITECHNIKA WARSZAWSKA (PL)
Project Start Date	15-Nov-2018
Project End Date	14-Nov-2021
Duration (months)	36
Grant Requested	999,949.00
EUD Consultation	YES

International Dimension

Regional Focus	Cross-Regional
Involved Regions	R7, R2
Application Country	PL
Partner Countries	UA (4), TM (4), AZ (5)
Programme Countries	PL (1), FR (1), DE (2)

Project Characteristics, Aims and Objectives

Project Type	Multi-country project
Specific Activity	Curriculum development
Subject/Thematic Area	Transport services
CBHE Aims	Support eligible Partner Countries to address the challenges facing their higher education institutions and systems, including those of quality, relevance, equity of access, planning, delivery, management, governance
CBHE Objectives	Improve the level of competences and skills in HEIs by developing new and innovative education programmes
	Improve the quality of higher education and enhance its relevance for the labour market and society

Project Summary

For successful integration to global transport network, providing high level transport services to both PCs and global community in the condition of uncertain continuous evolution of global supply chains, it is necessary to take into account European experience and support implementation of crisis and risks engineering for transport services (CRENG) of all levels (local, regional, national) in UA, AZ, TM. But now it is lack of high skilled specialists in CRENG in PCs. Project contribute CRENG development in PCs by creating of educational environment of high skilled specialists demanded by labor market, in line with EU best practices and Bologna process.

Environment will include: new innovative MA program "CRENG"; educational materials on new developed curricula published, uploaded to the web-based platform; e-learning courses uploaded to the MOODLE platform; innovative laboratories (CRENG Labs), where students will acquire practical skills on using intelligence, digital and information technologies for CRENG; new teaching and learning approaches International Project Based Learning (IPBL) and Skills Wallet (SW).

IPBL involves dynamic classroom approach in which group of international students will solve problems of global

supply chains under conditions of risks and crisis. By IPBL graduates will acquire global business communication, management and English skills.

SW is method of interaction between HEIs and employers, which helps graduates to acquire specific skills required by labor market. The main advantages of SW are: making universities and enterprises to become closer by mutual developing of educational content; increasing employability of graduates; making enterprises more flexible to implementation of innovations.

To support IPBL and SW, disseminate knowledge on CRENG the network of CRENG Service Offices will be created as the background of established interaction between academia, industry, business and governments in PCs an EU.

Project Partnership

Role	Region	Participant Organisation Name	Country
Contractor	EU	POLITECHNIKA WARSZAWSKA	PL
Partner	EU	ECM SPACE TECHNOLOGIES GMBH	DE
Partner	EU	TECHNISCHE UNIVERSITAET BERLIN	DE
Partner	EU	UNIVERSITE DE VALENCIENNES ET DU HAINAUT-CAMBRESIS	FR
Partner	R2	AZERBAYCAN TEXNIKI UNIVERSITETI	AZ
Partner	R2	AZERBAYCAN TEXNOLOGIYA UNIVERSITETI	AZ
Partner	R2	BAKU ENGINEERING UNIVERSITY	AZ
Partner	R2	Baku Transport Agency	AZ
Partner	R2	Dnipropetrovsk National University of Railway Transport	UA
Partner	R2	Ministry of Education of the Azerbaijan Republic	AZ
Partner	R2	STATE HIGHER EDUCATION INSTITUTION PRYAZOVSKYI STATE TECHNICAL UNIVERSITY	UA
Partner	R2	State University of infrastructure and Technology	UA
Partner	R2	The State Administration of Railway Transport of Ukraine "Ukrzaliznytsia"	UA
Partner	R7	HALKARA YNSANPERWER YLYMLARY WE OSUS UNIWERSITETI	TM
Partner	R7	Ministry of Education of Turkmenistan	TM
Partner	R7	Turkmen state architecture and construction institute	TM
Partner	R7	Turkmen state institute of transport and communication	TM

598342-EPP-1-2018-1-SE-EPPKA2-CBHE-JP

Project Information

Reference Number	598342-EPP-1-2018-1-SE-EPPKA2-CBHE-JP
Application Title	Developing Mater programmes in Mobile Applications and Game Design at partner universities
Application Acronym	MAGnUS
Action Code	CBHE-JP
Applicant Organisation	LINKOPINGS UNIVERSITET (SE)
Project Start Date	15-Jan-2019
Project End Date	14-Jan-2022
Duration (months)	36
Grant Requested	878,652.00
EUD Consultation	YES

International Dimension

Regional Focus	Cross-Regional
Involved Regions	R4, R2
Application Country	SE
Partner Countries	RU (3), AZ (3)
Programme Countries	UK (1), SE (1), PT (1), EE (1)

Project Characteristics, Aims and Objectives

Project Type	Multi-country project
Specific Activity	Curriculum development
Subject/Thematic Area	Information and Communication Technologies (ICTs)
CBHE Aims	Support eligible Partner Countries to address the challenges facing their higher education institutions and systems, including those of quality, relevance, equity of access, planning, delivery, management, governance
	Support the modernisation, accessibility and internationalisation of the higher education field in the eligible Partner Countries
CBHE Objectives	Improve the level of competences and skills in HEIs by developing new and innovative education programmes
	Improve the quality of higher education and enhance its relevance for the labour market and society

Project Summary

The project "Developing Master Programmes in Mobile Applications and Game Design" (MAGnUS) is aimed at enhancing IT graduates employability and quality of IT education at RU and AZ universities through introducing an interdisciplinary Master programmes in line with the Bologna provisions. The specific project objectives are:
 To develop new interdisciplinary high-quality multi-track Master program in Mobile applications and Game design in line with Bologna provisions and while adapting the EU best practice;

- To upgrade the teaching staff skills in T&L;
- To set up student labs;

The main project outputs are: Master programme in Mobile Applications and Game Design delivered at 6 RU and

AZ universities; teachers possessing the-state-of-the art T&A methods; 6 student design labs set up at partner universities; pilot mobility schemes tested within the project; two summer schools conducted in partner countries, joint student projects in relevant fields. The Master programme will have two tracks and will consist of 6 modules and Master thesis defence. The project objectives will be achieved through the implementation of six work packages. During the preparation phase the main project policies and plans will be devised and analysis of key employers' needs conducted. During the development phase main outputs are to be produced. Training of teachers will be done through the cascade model: first, the train the trainer program will be introduced for a small number of qualified teachers; then the trained trainers will transfer the skills to a wider circle of academics. The student labs will serve as a link to partnerships with business partners which will be involved in project activities as associated partners. All project outputs will be evaluated through peer reviews, business partners' evaluation reports, student and trainees' satisfaction survey. MAGnUS will provide dissemination of the outputs through various measures.

Project Partnership

Role	Region	Participant Organisation Name	Country
Contractor	EU	LINKOPINGS UNIVERSITET	SE
Partner	EU	INSTITUTO POLITECNICO DE TOMAR	PT
Partner	EU	TALLINN UNIVERSITY	EE
Partner	EU	UNIVERSITY OF DERBY	UK
Partner	R2	Azerbaijan State Oil and Industry University	AZ
Partner	R2	BAKU ENGINEERING UNIVERSITY	AZ
Partner	R2	Baku State University	AZ
Partner	R4	FEDERAL STATE BUDGETARY EDUCATIONAL INSTITUTION OF HIGHER EDUCATION ASTRAKHAN STATE UNIVERSITY	RU
Partner	R4	SOUTHERN FEDERAL UNIVERSITY	RU
Partner	R4	VORONEZH STATE UNIVERSITY	RU

599010-EPP-1-2018-1-NL-EPPKA2-CBHE-JP

Project Information

Reference Number	599010-EPP-1-2018-1-NL-EPPKA2-CBHE-JP
Application Title	Mediation: training and society transformation/ MEDIATS
Application Acronym	MEDIATS
Action Code	CBHE-JP
Applicant Organisation	NETHERLANDS BUSINESS ACADEMY BV (NL)
Project Start Date	15-Nov-2018
Project End Date	14-Nov-2021
Duration (months)	36
Grant Requested	848,524.00
EUD Consultation	YES

International Dimension

Regional Focus	Intra-Regional
Involved Regions	R2
Application Country	NL
Partner Countries	UA (3), GE (2), AZ (2)
Programme Countries	NL (1), LV (1), ES (1), DE (1)

Project Characteristics, Aims and Objectives

Project Type	Multi-country project
Specific Activity	Curriculum development
Subject/Thematic Area	Law
CBHE Aims	Contribute to the cooperation between the EU and the eligible Partner Countries (and amongst the eligible Partner Countries) Support the modernisation, accessibility and internationalisation of the higher education field in the eligible Partner Countries
CBHE Objectives	Improve the level of competences and skills in HEIs by developing new and innovative education programmes Improve the quality of higher education and enhance its relevance for the labour market and society

Project Summary

The project envisages enabling Universities to be one of the key players in facilitation of the processes of mediation in Azerbaijan, Georgia and Ukraine to enhance democracy and objective problem resolution by acquiring best European practices.

To do this, the project teams will learn the best EU practices, select and train the staff, select students, develop and implement Master Degree Program in Mediation. The quality of training and competencies of the students will be carefully evaluated by national and EU experts, the practical activities will be organized in partner countries and in the EU to ensure qualitative preparation of mediators.

The Mediation Federations will be established in each partner country, that will act as sustainable mechanisms, through which HEI staff will have opportunities to promote the mediation values, introduce legislative changes, develop cooperation with various stakeholders and make impact on the local, national and international level.

Project Partnership

Role	Region	Participant Organisation Name	Country
Contractor	EU	NETHERLANDS BUSINESS ACADEMY BV	NL
Partner	EU	FUNDACION UNIVERSITARIA SAN ANTONIO	ES
Partner	EU	Hultgren Nachhaltigkeitsberatung UG	DE
Partner	EU	SIA BIZNESA AUGSTSKOLA TURIBA	LV
Partner	R2	CHERNIVTSI NATIONAL UNIVERSITY YURIY FEDKOVYCH	UA
Partner	R2	GANJA STATE UNIVERSITY	AZ
Partner	R2	ILIA STATE UNIVERSITY	GE
Partner	R2	KHAZAR UNIVERSITY	AZ
Partner	R2	"KROK" University	UA
Partner	R2	SHOTA RUSTAVELI STATE UNIVERSITY	GE
Partner	R2	V. N. Karazin Kharkiv National University	UA